

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Dr. Ghali College, Gadhinglaj

1.2 Address Line 1

Bhadgaon Road

Address Line 2

Jagruti nagar

City/Town

Gadhinglaj

State

Maharashtra

Pin Code

416502

Institution e-mail address

[drghalicollege@gmail.com](mailto:drghalicollege@gmail.com)

Contact Nos.

02327-222119

Name of the Head of the Institution:

Dr. Mangalkumar Raoso Patil

Tel. No. with STD Code:

02327-224829

Mobile:

09421112626

Name of the IQAC Co-ordinator:

Prof. A. B. Undare

Mobile:

9860327476

IQAC e-mail address:

drghalicollegenaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

Track Id is missing with the institute at present

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/54/RAR/085 & January 8,2011

1.5 Website address:

www.drghalicollege.org

Web-link of the AQAR:

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For ex. [http://www.ladykeanecollege.edu.in/AQAR2012-](http://www.ladykeanecollege.edu.in/AQAR2012-13.doc)

13.doc 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | C     | ---  | 2004                  | 5 yrs           |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.43 | 2010                  | 5 yrs           |
| 3       | 3 <sup>rd</sup> Cycle | ---   | ---  | ---                   | ---             |
| 4       | 4 <sup>th</sup> Cycle | ---   | ---  | ---                   | ---             |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2010

1.8 AQAR for the year (for example 2010-11) 2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC. (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

|           |           |            |
|-----------|-----------|------------|
| i. AQAR   | 2010-2011 | 30/07/2011 |
| ii. AQAR  | 2011-2012 | 29/12/2012 |
| iii. AQAR | 2012-2013 | 28/03/2014 |
| iv. AQAR  | 2013-2014 | 11/03/2015 |
| v. AQAR   | 2014-2015 | 15/01/2016 |
| vi. AQAR  | 2015-2016 | 18/11/2017 |

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

Research Centre in English for M.Phil and Ph.D.

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

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University with Potential for Excellence

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UGC-CPE

---

DST Star Scheme

---

UGC-CE

---

UGC-Special Assistance Programme

---

DST-FIST

---

UGC-Innovative PG programmers

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Any other (*Specify*)

University approved Courses

UGC-COP Programmers

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## 2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

18

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No ☒

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Academic Diary and Teacher's role

2.14 Significant Activities and contributions made by IQAC

\*Guiding for RUSA funds and research committee.  
\* Assessment of API score of faculty members.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                                       | Achievements   |
|--|--|
| Academic calendar is attached herewith in annexure I | Academic calendar is attached herewith in annexure I |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate  Any other body ☒

Provide the details of the action taken

The annual quality assurance report was placed before the meeting of Standing Committee, Local Management Committee and Board of Management which was discussed and approved with some suggestions.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmers | Number of programmers added during the year | Number of self-financing programmers | Number of value added / Career Oriented programmers |
|------------------------|--------------------------------|---|--------------------------------------|---|
| PhD                    | 01                             | --  | 01                                   | ---   |
| PG                     | 04                             | 01  | 05                                   | ---   |
| UG                     | 15                             | 01-   | 05                                   | ---   |
| PG Diploma             | ---                            | ---   | ---                                  | ---   |
| Advanced Diploma       | ---                            | ---   | ---                                  | ---   |
| Diploma                | ---                            | ---   | ---                                  | ---   |
| Certificate            | ---                            | ---   | ---                                  | ---   |
| Others                 | 02                             | ---   | 02                                   | 02  |
| <b>Total</b>           | 22                             | 02  | 13                                   | 02  |
| Interdisciplinary      | ---                            | ---   | ---                                  | ---   |
| Innovative             | ---                            | ---   | ---                                  | ---   |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

##### (ii) Pattern of programmers:

| Pattern   | Number of programs |
|-----------|--------------------|
| Semester  | All                |
| Trimester | --                 |
| Annul     | ---                |

##### 1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒ (On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

##### *\*Please provide an analysis of the feedback in the Annexure*

An analysis of feedback is attached herewith in the annexure II.

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Mathematics at B. Sc and Accountancy at M.Com are new courses started during the year.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 26    | 15               | 09                   | 01         | 01     |

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |     | Professors |     | Others |     | Total |    |
|------------------|----|----------------------|-----|------------|-----|--------|-----|-------|----|
| R                | V  | R                    | V   | R          | V   | R      | V   | R     | V  |
| 15               | 19 | --                   | --- | --         | --- | --     | --- | 15    | 19 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

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39

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | --                  | 04             | 01          |
| Presented papers | 06                  | 23             | 01          |
| Resource Persons | ---                 | ---            | ---         |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field visit, Use of ICT, Seminar, Group discussion, Self learning, Study tour, Industrial visit, Quiz competition, MCQ Test and Project work.

2.7 Total No. of actual teaching days during this academic year

237

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Shivaji University guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

92.07%

2.11 Course/Programme wise  
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.A. III               | 255                            | 41            | 88  | 63   | 1     | 75.66  |
| B.COM. III             | --                             |               |     |      |       |        |
| B.SC. III              | 207                            | 38            | 30  | 63   | 4     | 65.20  |
| B.B.A. III             | 47                             | 4             | 14  | 14   | 1     | 70.20  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors all programs and activities related with teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Programme            | ---                                 |
| HRD programmes                                 | ---                                 |
| Orientation programmes                         | 01                                  |
| Faculty exchange programme                     | --                                  |
| Staff training conducted by the university     | --                                  |
| Staff training conducted by other institutions | --                                  |
| Summer / Winter schools, Workshops, etc.       | 25                                  |
| Others   | --                                  |

2.14 Details of Administrative and Technical staff

| Sr. No. | Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---------|----------------------|-------------------------------|----------------------------|--|--|
| 1       | Administrative Staff | 11                            | 03                         | ---  | 04                                     |
| 2       | Technical Staff      | 09                            | 07                         | ---  | 01                                     |



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- \*IQAC motivates facilities to do research activities
- \* IQAC encourages to prepare proposals for seminars, conferences,
- \* In addition IQAC inspires students to do research and to participate in seminar, conferences, symposias and workshops.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | ---       | ---     | ---        | ---       |
| Outlay in Rs. Lakhs | ---       | ---     | ---        | ---       |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           | 03      | 01         | 01        |
| Outlay in Rs. Lakhs |           |         | 3,60,000   | ---       |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 05            | 04       | ---    |
| Non-Peer Review Journals | ---           | ---      | ---    |
| e-Journals               | ---           | ---      | ---    |
| Conference proceedings   | 06            | 23       | 01     |

#### 3.5 Details on Impact factor of publications:

Range --- Average 3.7 h-index 11.16 Nos. in SCOPUS ---

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | ---           | ---                        | ---                    | ---      |
| Minor Projects  | 2016-17       | UGC                        | 2,60,000               | ---      |
| Interdisciplinary Projects  | ---           | ---                        | ---                    | ---      |
| Industry sponsored  | ---           | ---                        | ---                    | ---      |
| Projects sponsored by the University/ College                           | ---           | ---                        | ---                    | ---      |
| Students research projects<br>(other than compulsory by the University) | ---           | ---                        | ---                    | ---      |
| Any other(Specify)  | ---           | ---                        | ---                    | ---      |
| Total   | ---           | ---                        | ---                    | ---      |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University   | College                      |
|---------------------|---------------|----------|-------|--------------|------------------------------|
| Number              | ---           | ---      | ---   | 02           | --                           |
| Sponsoring agencies | ---           | ---      | ---   | Lead College | Dr.Ghali College, Gadhinglaj |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | ---    |
|                | Granted | ---    |
| International  | Applied | ---    |
|                | Granted | ---    |
| Commercialized | Applied | ---    |
|                | Granted | ---    |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| --    | ---           | --       | ---   | ---        | ---  | ---     |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

04

25

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

---

SRF

---

Project Fellows

---

Any other

---

3.21 No. of students Participated in NSS events:

University level

--

State level

--

National level

---

International level

---

3.22 No. of students participated in NCC events:

University level

---

State level

---

National level

---

International level

---

3.23 No. of Awards won in NSS:

University level

--

State level

---

National level

---

International level

---

3.24 No. of Awards won in NCC:

University level

---

State level

---

National level

---

International level

---

### 3.25 No. of Extension activities organized

|                  |     |               |    |           |
|------------------|-----|---------------|----|-----------|
| University forum | 02  | College forum | 08 |           |
| NCC              | --- | NSS           | 06 | Any other |

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Team of 45 students of our college participated in International event organized by Siddhigiri Math, Kaneri.
- Felicitation of Women from exploited group was arranged on the occasion of World Women Day.
- Check up camp of Hemoglobin for girls was arranged.
- Financial help of Rs 15,000/- was rendered to disaster of Malin village.
- Protest Rally against rape case of Basarge village was arranged.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing    | Newly created | Source of Fund | Total      |
|---|-------------|---------------|----------------|------------|
| Campus area   | 2 acre      | ---           | ---            | ---        |
| Class rooms   | 22          | 02            | ---            | 24         |
| Laboratories  | 10          | ---           | ---            | 10         |
| Seminar Halls   | ---         | 01            | ---            | 01         |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 05          | 13            | ---            | 29         |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 2,46,000/-  | ---           | ---            | 2,46,000/- |
| Others  | 27,48,091/- | ---           | ---            | ---        |

#### 4.2 Computerization of administration and library

Computerization of library facilities is partially completed.

#### 4.3 Library services:

|                  | Existing |         | Newly added |       | Total  |         |
|------------------|----------|---------|-------------|-------|--------|---------|
|                  | No.      | Value   | No.         | Value | No.    | Value   |
| Text Books       | 136220   | 1562351 | 212         | 20310 | 136432 | 1582661 |
| Reference Books  | 13001    | 1987184 | 122         | 37338 | 13123  | 2024522 |
| e-Books          | 390      | 0       | 673         | 0     | 1063   | 0       |
| Journals         | 32       | 44119   | 14          | 27190 | 46     | 71309   |
| e-Journals       | 5938     | 5000    | 42          | 5725  | 5980   | 10725   |
| Digital Database | ---      | ---     | ---         | ---   | ---    | ---     |
| CD & Video       | 38       | 0       | 35          | 0     | 113    | 0       |
| Others (specify) | ---      | ---     | ---         | ---   | ---    | ---     |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 47              | 01            | 02       | 03               | ---              | 01     | 05          | 06     |
| Added    | ---             | ---           | ---      | 06               | ---              | ---    | ---         | ---    |
| Total    | 47              | 01            | 02       | 09               | ---              | 01     | 05          | 06     |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer along with internet facility is provided to both students and teachers.
- Edmodo website is made available to students.

#### 4.6 Amount spent on maintenance in lakhs :

|  |           |
|--|-----------|
| i) ICT                                   | 74844/-   |
| ii) Campus Infrastructure and facilities | 800802/-  |
| iii) Equipments                          | 34245/-   |
| iv) Others                               | 412929/-  |
| <b>Total :</b>                           | 1322820/- |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Participation of students in lead college activities
2. Exhibition of fashion design and handicraft material for girls.
3. Guidance of Hargapure to girls regarding health and santariwares .
- 4 Guidance of. Shri Tushar Murgude for women empowerment.
5. Protest Rally for Koperdi rape issue.
6. Guidance of Manisha Kanade regarding human legal rights.

#### 5.2 Efforts made by the institution for tracking the progression

- 1.YOGA & karate guidance for girls.
2. Nirbhaya pathak workshop
- 3.100 bags blood collection by joint activity of Lion blood bank & Ghali college.
4. Poster competition about environmental problems & increasing population.
5. Aids awareness rally in collaboration with government hospital.
6. One day workshop on interview techniques.

#### 5.3 (a) Total Number of students

| U.G  | P.G | PH.D | Other |
|------|-----|------|-------|
| 2384 | 131 | --   | ---   |

#### (b) No. of students outside the state

125

#### (c) No. of international students

--

| Men | No  | %     | Women | No   | %     |
|-----|-----|-------|-------|------|-------|
|     | 954 | 37.84 |       | 1562 | 61.96 |

| Last Year |     |    |     |                       |       | This Year |     |    |     |                       |       |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General   | SC  | ST | OBC | Physically Challenged | Total | General   | SC  | ST | OBC | Physically Challenged | Total |
| 1767      | 146 | 01 | 371 | 08                    | 2293  | 1825      | 177 | 05 | 377 | 03                    | 2521  |

Demand ratio 1: .88

Dropout 16.93 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Numbers of -277 students were admitted to coaching centre for competitive exam.

#### No. of students beneficiaries

02

#### 5.5 No. of students qualified in these examinations

NET -- SET/SLET -- GATE --

IAS/IPS etc -- State PSC -- UPSC -- Others 07

### 5.6 Details of student counseling and career guidance

1. TCS camps interview by 270 student of B.SC III .
2. Participation in national conference by 7 student of B.SC III Chemistry dept.
3. Organization of Shivaji University Avishkar Research Competition
4. Guidance of P.I. HON. Sanjay Babar for competitive examination.
5. Participation of almost 500 female student workshop about female anti sexual harassment
6. Participation of 32 student of B.B.A. in workshop on Resume preparation & Interview techniques.
7. Student visit of Economics deptt to M.I.D.C. Ajara

No. of students benefitted

566

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02                              | 20                              | 02                        | 06                        |

### 5.8 Details of gender sensitization programmes

- 1 Karathe Training workshop.
- 2 Exhibition and competition of Handicrafts & fashion design material.
- 3 Student protest against Kopordi incident.
- 4 Participation of 100 student in Nirbhaya pathak workshop.
- 5 Guidance of Tushar Murgude on Women empowerment.
- 6 No of 100 students responded to questionnaire on Health awareness.
- 7 One day workshop of Maharashtra state mahila commission Mumbai on Women anti-sexual harassment.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

11

National level

01

International level

--

No. of students participated in cultural events

State/ University level

33

National level

--

International level

--

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

02

National level

01

International level

--

Cultural: State/ University level

18

National level

--

International level

--

#### 5.10 Scholarships and Financial Support

|  | Number of students | Amount    |
|--|--------------------|-----------|
| Financial support from institution                                   | 66                 | 76,000/-  |
| Financial support from government                                    | 350                | 2258575/- |
| Financial support from other sources                                 | 113                | 371450/-  |
| Number of students who received International/ National recognitions | --                 | --        |

#### 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

#### 5.12 No. of social initiatives undertaken by the students

#### 5.13 Major grievances of students (if any) redressed:

### Criterion – VI

## **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision- The motto of our institution is Vidya Vina Jagruti.  
Mission -1.To propagate higher education in rural and hilly areas.  
2. To give quality education to develop overall personality of students.  
3. To inculcate value system among students.  
4 .To propagate ICT based knowledge.  
5. To involve alumni and parents in quality education.

#### 6.2 Does the Institution has a management Information System

1. Information online.
2. Details of teaching staff like qualification, LTC, Birth date, Caste & Experience.
3. Information about college courses, their nature and enrolment
4. Information of scholarship and other details.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Faculty members' participation in curriculum design.
2. Faculty members' participation in curriculum workshops.
3. Faculty members' suggestions regarding revised syllabus.



### 6.3.2 Teaching and Learning

Use of ICT, group discussion, seminar , role play, projects ,tutorials, self learning , home assignments, question bank, film show, documentary camera, study tours, industrial visits and demo presentation.

### 6.3.3 Examination and Evaluation

Internal and external exam. System, departmental exams, quiz competition, mock test, MCQ, CAP evaluation , moderation and revaluation.

### 6.3.4 Research and Development

Research projects by BBA and Science students, first prize in quiz competition by microbiology department students, First prize in admade workshop for project report writing.

Participated in Avishkar research competition FEB.-2017(MICRO, CHEMISTRY COMPUTER SCIENCE, MARTHI, COMMERC,&HINDI DEPARTMENT)

Research poster competition history of life science II prize (microbiology)

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Textbook-212 Refences-122periodicals-46, Ebooks-673, Benches-110, computer lab -01

### 6.3.6 Human Resource Management

Working committees are formed.  
Research culture is encouraged.  
Environmental programs are arranged.

### 6.3.7 Faculty and Staff recruitment

Fulltime teachers –Nil, CHB teachers 39, Supporting staff-Nil

### 6.3.8 Industry Interaction / Collaboration

1. MOU with RIT Islampur, Rajaram College, Kolhapur and S.S.N. Arts and Commerce College, Hukkeri.
- 2 .Industrial visits by department of Chemistry, Microbiology and Commerce.
- 3 .Study tour by science and social science departments
4. Rajguarav enterprises, Kolhapur organized three workshops on entrepreneurship management for B.B.A DEPARTMENT ON 2016-17.

### 6.3.9 Admission of Students

Admissions as per Shivaji University and Government of Maharashtra.  
Admissions given on the basis of first come-first serve.  
.Admissions given to B.Com.-I and B.Sc.-I students  
on the basis of merit.

### 6.4 Welfare schemes for

|              |          |
|--------------|----------|
| Teaching     | 20,000/- |
| Non teaching | ----     |
| Students     | 5180/-   |

### 6.5 Total corpus fund generated

2, 30,722/-

### 6.6 Whether annual financial audit has been done

Yes

✓

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                    | Internal |            |
|----------------|----------|--------------------|----------|------------|
|                | Yes/No   | Agency             | Yes/No   | Authority  |
| Academic       | ---      | --                 | yes      | Management |
| Administrative | yes      | Government Auditor | yes      | Management |

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

✓

For PG Programmers

Yes

No

✓

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester system is followed, district wise CAP centers,  
international exams of Part-I and CAP Centre in college. Two year  
integrated course followed.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

### 6.11 Activities and support from the Alumni Association

- 1 .Celebration of Teachers day.
- 2 .Blood donation camp is arranged.
- 3 .Celebration of World women day.

6.12 Activities and support from the Parent – Teacher Association

Meeting of Parents –Teachers Association is arranged.  
Suggestion by parents & implementation by college

6.13 Development programmers for support staff

- 1 .Training about MIS
- 2 .Training about scholarship.
- 3 .Workshop about exam. Reforms.
- 4 .Training about software skill.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Botanical garden is developed.
2. College campus was cleaned on 2<sup>nd</sup> Oct. 2016.
3. Vehicle day was arranged on every Wednesday 2016-17.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1 Best male and female student awards.
2. Women empowerment activity.
3. Fashion design course.
4. Facility about Web–Opac regarding books is made available
5. New Courses in Mathematics & Accountancy for B. Sc-III & M.Com are started.
6. Inter change of library among neighboring college is started.
7. Participation of 100 Female students arranged by Nirbhaya Pathak and youth circle Gandhi nagar, Gadhinglaj.
8. Joint Organization of Work Shop on Mahila Anti Sexual harassment & Safety by Maharashtra State Mahila Ayog & Dr.Ghali College,Gadhinglaj.
9. Documentary film and Lecture on Maha Avayav Dan.
- 10 . International literacy day & Digital India-Documentary Film.
11. Dr.Ghali College is honored as cluster college of Ajara,Gadhinglaj & Chandgad for next three years.
12. Special Entrepreneur Training Program is arranged .
13. Celebration of Mathematics Day.
14. Crash course on using Ms –Excel for student of B. Sc- II
15. NAEST test was conducted for school level as well as UG level .
16. One day workshop on school bag lab and 120 student from different schools participated.
17. Celebration of Vachan week by Marathi Dept.
18. Special Speech on ‘ Saint Tukaram ‘ was arranged by Shivaji University, Kolhapur.
19. Yuva Sevendana AIDS awareness program in association with Kirloskar Oil Engine Ltd, C.P.R Hospital Kolhapur.
20. Guidance of Dr. M. A. Shaikh for Faculty Orientation was arranged by English Dept.
21. Avishkar Research competitions – 2016 was arranged by science dept.
22. Smart Card facility is provided by Library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Inter library loan system is developed.
2. Facility of web – opac is provided.
3. Avishkar Research competitions was celebrated.
4. New Courses in Mathematics & Accountancy for B. Sc-III & M.Com are started.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Avishkar Research Festival was celebrated.
2. Yuva Sevendana AIDS awareness program in association with Kirloskar Oil Engine Ltd, C.P.R Hospital Kolhapur.

7.4 Contribution to environmental awareness / protection

Plantation program, Swach Bharat Abhiyan, Poster competition, Lectures.

7.5 Whether environmental audit was conducted? Yes No

✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Our college is designated as leading college of cluster colleges of Gadhinglaj, Ajara and Chandgad Region for three years i.e. 2016-17 to 2018-19. (Strength)
2. Our college has opened new courses in Mathematics at B. Sc (UG) and in Accountancy at M.Com (PG). (Strength)
3. Many teachers are appointed on C.H.B. basis. (Weakness)
4. Our college requires a spacious reading hall. (Weakness)
5. Our college can start need based and professional courses. (Opportunity)
6. Our college can centre upon artistic talents among students and will attempt to develop.(opportunity).
7. It is very important to imbibe the human values and professional ethics among them.(Challenge)
8. It is difficult to develop communicative skills among maximum students. (Challenge)

7.7 Plan of Institution for next year.

1. To construct new Library building and enhance the seating capacity of Reading room.
2. To create Rain Water Harvesting center and take initiative in Green Campus practice.
3. To start short – term courses on issues like human values, professional ethics etc.
4. To avail the facility of Digital and Smart classroom.
5. To increase number of computers in proportion with students.

Name \_\_\_\_\_

Name \_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

## **Annexure I**

### **Academic Calendar 2016-2017**

#### **First Term**

|           |  |
|-----------|--|
| June -    | Admission, Faculty Meeting, Meeting of Heads of departments, Faculty meeting for annual work distribution, Display of Tentative time – table, Faculty committee formation.   |
| July -    | Display of final time table, Welcome function of BA/BCOM/BSC/BBA – I, Address by the principal, NSS Registration, lead college meeting. Population day.  |
| August -  | Inauguration of N.S.S. activities, Career guidance for girls students, 15th Aug celebration of Independence Day,<br>22nd & 23 August – State level elocution & poetry recitation competition,<br>24th August - Celebration of Death Anniversary of Late<br>Dr. S.S. Ghali (Founder of institution) |
| Sept -    | 5th Sept – Celebration of Teacher’s days, Student council formation,<br>14th Sept – Celebration of Hindi day,<br>24th Sept- NSS day celebration,   |
| October - | 2nd Oct – Gandhi Jayanti celebration,,<br>Prize distribution function, Lead college workshop, University Semester Exam, First term end meeting.  |

#### **SECOND TERM**

|            |  |
|------------|--|
| November - | NSS camp,<br>Meeting of heads of departments.  |
| December - | Annual sports, Annual Social Gathering, Internal competition.  |
| January -  | Science study tour, 26th Jan- Celebration of Republic day Semester exams form acceptance.                                      |
| February - | Completion of projects work by department of social science, commerce and science, 28th Feb – Science day celebration.         |
| March -    | University Science practical exam, Farwell function of BBA/BA/BCOM/BSC III students, Academic year end meeting.                |
| April -    | University Examination, Academic Diary, Committee files & Self – appraisal, Catalogue submission, Admission committee meeting. |
| May -      | Celebration of Maharashtra Foundation Day, End of second term.   |

## **Annexure II**

### **Feed-Back Centre**

### **Feed-Back Analysis Report 2016-2017**

In the year 2016-17, we have taken feedback from third year students for 36 faculties and 3 faculties feedback was taken from second year students. Out of 39 faculties, 28 faculties show excellent performance while 11 faculties show very good performance. The feedback analysis includes the questionnaire of teaching methods, subject knowledge, PowerPoint presentation method, Availability of books in library and suggestions for the faculties. The participation of students was good and healthy.

The meeting was organized for parents of third year students on 18<sup>th</sup> March 2017. In this meeting parents fill up feedback forms along with suggestion for improvement of college development in various aspects such as infrastructure and job opportunity etc.

The Alumini meeting was organized on 11<sup>th</sup> Dec 2016 and all alumini submitted feedback forms. The feedback forms consist of basic requirement of college development, expectation from the college and suggestion about new courses in the college etc.

# **Annexure III**

## **Best Practice in 2016-2017**

### **Format for presentation of Best practice**

#### **1. Title of the practice**

Avishkar Research Competitions 2016.

#### **2. Goal**

- \* To create research culture among students and teachers.
- \* To motivate research mind of young generation of students towards research activity.

#### **3. Context**

Keeping the need of research culture in the qualitative growth of higher educational Institute, It is necessary to create research atmosphere in our college and also to motivate research mind of young generation of students towards activity.

#### **4. Practice**

Our Institution has developed a practice of motivating research spirit through participation of students and teachers in research activities and programme, through attending in Seminar, conferences and workshops, and also through presentation of research articles and in addition through publishing research articles. To make this practice more effective, our college has arranged Avishkar Research Competitions on 26<sup>th</sup> Dec 2016 in which number of forty colleges from Kolhapur district participated in this competition. Total number of 161 students has taken part in the competition and their performances were examined by eighteen expert from various faculties. The competition covered Poster Presentation, Power point presentation, and Model presentation of different disciplines. Number of 18 prizes was given to different winners of various competitions. This competition was quite inspiring for research talent and our Institution has taken utmost opportunity given by Shivaji University, Kolhapur.

#### **5. Evidence of success**

As the result of this practice, students and teachers of our Institute have obtained various awards in research competitions organized by other Institutes. Also our teachers have presented research articles and published research papers in various journals and magazines.

## **6. Problems encountered**

Making students and teachers interested in research activity is itself task. The problem of selecting such students, giving them required provision and infrastructure and giving teachers a kind of opportunity out of scheduled time.



**Annexure IV**  
**Best Practice in 2016-2017**  
**Format for presentation of Best practice**

**1. Title of the practice**

Aids Awareness Activities for young generation.

**2. Goal**

To make young generation aware of prevailing effects of Aids in all times.

To prepare young generation quite capable to fight with serious effects of aids.

**3. Context**

New days, a disease like AIDS has created a kind of horrible condition all over the world. This disease is speedily spreading throughout the world. Many youngs have died due to this disease. Many have been victimized of this disease. Youngs are the future of India In this context students are to be made aware of causes, intensity and consequences of the disease, our institution has taken a continuous effort to guide youngs about due care in such a situation.

**4. Practice**

As the part of social responsibility of our institution, our institute has arranged many activities such as the establishment of Red Ribbon club, workshop, Awareness Rally, poster competition and yuva sevadana 2017ect.

1. Red Ribbon club for awareness of AIDS was established on 5<sup>th</sup> October 2011. Number of participants of our institution were 100 students. Students were trained under the guidance of Dr. Kiran Hatti in the context of role of young in prohibition of AIDS.

2. AIDS Awareness Rally was arranged on 1<sup>st</sup> Decembers 2012 and 1<sup>st</sup> dec. 2013 on the occasion of International Aids Day. Number of 200 students participated in such a Rally. Also awareness rally was arranged on 8<sup>th</sup> December 2016 in joint venture with sub-primary Health center, Gadhinglaj

3. Poster competitions were arranged on 23<sup>rd</sup> August of successive year 2014, 2015 and 2016. Numbers of 50 students have participated in these competitions.

4. Yuva sevedaha programme was arranged throughout the day in different sessions from inaugural to valedictory. Major themes such as young generation and challenges of AIDS, what is AIDS?, services and medical facilities for AIDS affected patients were discussed in separate session.

**5. Evidence of success**

As our institution has conducted various activities and programmers, young generation in and around our institution become really aware of cause and effects of this disease and services & facility provided for controlling the disease.

**6. Problems encountered**

During last five years in experimenting these activities, our institution has come across different problems such as collaborating with government hospital, searching experts for guidance and collecting students for awareness activities.